Student’s Name: Chloe Beard

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| **Literacy Task – Letter from the Trenches (Gallipoli Focus)**  As part of our unit, ‘Conflict Throughout History- Australians at War,’ students were required to complete a diary entry outlining aspects of their chosen soldier or nurse’s experience at war. Students researched the conditions faced by members of the armed forces and were encouraged to write descriptively, imagining how their chose character would have felt. | | | | | |
|  | **E**  Well Below Standard | **D**  Below Standard | **C**  Standard | **B**  Above Standard | **A**  Well Above Standard |
| **FEATURES/STRUCTURES** The structures and features of a letter are evident in the student’s writing, and the language used is appropriate for the purpose of the audience. |  |  |  |  |  |
| **FEATURES/STRUCTURES**  The student maintains the characteristics and setting throughout the diary entry. |  |  |  |  |  |
| **LANGUAGE**  The student uses a range of vocabulary. Punctuation is accurate, including apostrophes. The student uses a range of approaches to spelling. |  |  |  |  |  |
| **EDITING**  The student has used a variety of strategies for planning, drafting, proofreading, editing and revising. |  |  |  |  |  |
| **EFFORT**  The student has worked hard to put in his/her best effort to complete this task and this has been reflected in his/her attempts. |  |  |  |  |  |
| **Comments:**  This letter is expressive Chloe, and a piece of work you can be proud of. You have shown that you understand the features of a letter and have used a range of expressive language. This letter is short, and more detail would have been good, however, soldiers were likely to only write letters that were short like yours. I love that you have described the surroundings and successfully painted a picture in the reader’s mind about the conditions you believe soldiers at Gallipoli may have been subjected to. Well done! | | | | | |

Grade Level: 6